



COURSE OUTLINE

NET152

Prepared: Lisa Piotrowski Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NET152: TRADITIONAL ECOLOGICAL KNOWLEDGE
Program Number: Name	:
Department:	SOCIAL SCIENCES
Semester/Term:	18W
Course Description:	Indigenous peoples of Canada have various dynamic and diverse cultures that reflect a tightly-woven connection between the environment and identity, lifestyles and values. Traditional Ecological Knowledge, TEK, results from thousands of years of intimate knowledge of the environment shared by generations of Indigenous peoples around the world. Students will explore TEK through traditional stories from regions across the country, recognizing that TEK is specific to local ecosystems, and be exposed to a holistic framework to respectfully understand Indigenous knowledge systems. Various Canadian Indigenous cultures and pre and post contact histories will create an understanding of connections between the environment and human values to better understand historical and current issues. This course meets the General Education Theme #3, Social and Cultural Understanding.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Substitutes:	NET151
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p>
General Education Themes:	Social and Cultural Understanding



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Course Evaluation:
Evaluation Process and Grading System:

Passing Grade: 50%, D

Evaluation Type	Evaluation Weight
Issues Impacting Environment and First Nations	30%
Tests	50%
Video Report	20%

Course Outcomes and Learning Objectives:

Course Outcome 1.

Identify core concepts in North American Indigenous worldviews and ways of knowing

Learning Objectives 1.

- Distinguish between culture and worldview
- Define universals in North American Indigenous worldview/ways of knowing
- Utilize a working terminology

Course Outcome 2.

Incorporate respect for knowledge keepers and Indigenous ways of knowing that pass down from local culture, wisdom and ethics from generation to generation into environmental practice

Learning Objectives 2.

- Relate an understanding of how oral traditions in a variety of Indigenous cultures communicate origins, values, politics and social structure and become a basis for modern life
- Identify the relationship between culture, identity, language and how this relationship remains dynamic in today's society
- Communicate an awareness that traditional teachings are embedded with core values, spirituality and connection to the land for Canada's Indigenous people
- Communicate the dynamic nature of the core values of Indigenous people as reflected in traditional teachings, importance of original languages and oral traditions

Course Outcome 3.



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Understand the integral, tightly-woven relationship between the environment and the identity, lifestyle and values of various First Nation people across Canada

Learning Objectives 3.

Differentiate between the First Nation, Inuit and Metis cultures Indigenous to the Arctic, the Eastern Woodlands, the Eastern Subarctic, the Plains, the Plateau and the Northwest Coast of Canada

Identify key natural resources for each area and their interconnectedness with lifestyle, values and culture of the people indigenous to each area

Recognize that a variety of ways are needed to connect to local knowledge systems, knowledge keepers and build cross cultural values and practices

Course Outcome 4.

Adopt a beginning understanding of the significance of the decolonization movement of Canadian Indigenous people

Learning Objectives 4.

Link pre and post contact evolution of Canadian Indigenous people to historical catalysts and current events

Demonstrate an understanding of the effects of colonization on Indigenous Canadians through the use of core pieces of the colonization process in the Indigenous experience in Canada

Recognize the significance of the Canadian Residential School experience in the history of Indigenous and non-Indigenous Canadians

Trace the historical roots of the Treaties in First Nation/Federal government relationships and the concept of Honour of the Crown to current environmental policy, practice and issues

Connect the circumstances relating to Metis Scrip to their legal status as an Indigenous group in Canada

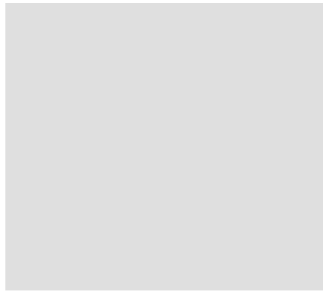
Begin to explore the impact of altering the ability of Indigenous Canadians to fulfill their role in land stewardship

Course Outcome 5.

Become better prepared to engage in environmental practice and planning requiring Indigenous



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consultation

Learning Objectives 5.

- Communicate the value in local ecosystem knowledge, practice and beliefs to the goals of environmental sustainability
- Educate on the interconnectedness of First Nations communities and environmental wellness
- Define the concepts and cultural frameworks of local knowledge systems
- Understand the benefits of integrating the concepts of Traditional Ecological Knowledge (TEK) as an alternative paradigm vital to partnerships for stewardship of the land

Date:

Wednesday, August 30, 2017



Please refer to the course outline addendum on the Learning Management System for further information.